
Extended School Year

The image features a central title "Extended School Year" in a bold, black, sans-serif font. The first letter of each word is underlined. The text is centered between two sets of horizontal lines. Each set consists of a thin light blue line and a thicker teal line. Below the title, there are two short, horizontal gold bars, one on the left and one on the right, positioned symmetrically.

What is ESY & Qualification for Services

Decisions about summer services are made based on the grade that the student is entering in the fall. Other criterion to consider:

- Significant regression over a break (a loss of more than 25%...court cases indicate $\frac{2}{3}$ of retained knowledge) **loss of performance levels that were attained before a break in service**
- Rate of progress - Significant Gap in instructional level (over 1 year)/**the child's limited learning rate, which lengthens the amount of time the child requires to review and/or relearn previously attained objectives**
- Recoupment of skills - the time it takes to regain a skill after a break in service; the **time it takes the child to accomplish recoupment of skill is greater than the period of the time the school district allows same aged peers for review and/or relearning**
- The degree of the child's impairment

ESY Planning Timelines

February (late)

- Teachers fill out student recommendation/anticipation forms
- Student data aggregation to develop preliminary camp/tutoring groupings, service hours for therapists, therapy groupings, etc.
- Initial determination of staffing levels

March

- Continuation of February items
- Initial hiring of ESY Staff
- Start developing Schedule of Student Services
- Updating recommendation/anticipation forms

ESY Planning Timelines (cont.)

April

- Continuation of hiring staff
- Continuation of scheduling student services

May

- Finalization of schedules
- Family letters sent identifying schedule of ESY Services

ESY Planning Timelines (cont.)

June

- Finalize schedule notifications to families
- Room assignments for programs & staff meeting
- Notification to families about drop off/pick up procedures
- Teachers prepare for programming/teacher consultation

July/August

- Implementation of programming

2023

- 6 week programming:
July 5-August 10
- 5 week programming:
July 10-August 10

Programs Typically Offered

PreK (1)

- 3 days/week; 5 weeks
- 9:00-12:00
- speech/language group, OT group

K-2 Camp (2)

- 4 days/week; 5 weeks
- 9:00-12:00
- art 2/weekly, daily social skills

3-6 Camp (1)

- 4 days/week; 5 weeks
- 9:00-12:00
- *broken into two sub groups
- art 2/weekly, daily social skills

Multi-Age/Extended Day Program: Primary (2)

- 4 days/week; 6 weeks
- 9:00-1:00
- speech/language group, OT group, art 2/weekly

Multi-Age/Extended Day Program: Intermediate (1)

- 4 days/week; 6 weeks
- 9:00-1:00
- speech/language group, OT group, art 2/weekly

Programs Typically Offered (cont.)

Tutoring all are 5 week programs:

- K- 2x30
- 1- 2x45
- Grades 2- 6: 2x60 or 3x60 (language based programming)

Schedule Development

- 2022: initial recommendations/ anticipation for 130 students; 95 students accessed services
- Tutoring students with therapies, siblings, students with therapies only, camp students
- ~20-22 hrs. to schedule; ~70 hrs. to plan ESY

		Monday	Tuesday	Wednesday	Thursday
8:00-8:30	Speech		1	2	
	OT		2		
	PT		1		
	Art				
	Social Skills				
8:30-9:00	Speech	2	2	1	3
	OT		1	1	
	PT		1		
	Art				
	Social Skills				
9:00-9:30	Speech	1	2	2	1
	OT		2	1	
	PT		1		
	Art	K-2A		K-2A	
	Social Skills				
9:30-10:00	Speech	MAP1 Group	MAI Group	1	2
	OT		PreK Group	2	
	PT				
	Art	K-2B		K-2B	
	Social Skills	K-2A	K-2A	K-2A	K-2A
10:00-10:30	Speech	MAP2 Group	2	PreK Group	1
	OT		MAP1	1	
	PT				
	Art	3-6A		3-6A	
	Social Skills	K-2B	K-2B	K-2B	K-2B
10:30-11:00	Speech			1	2
	OT		MAP2	1	
	PT				
	Art	3-6B		3-6B	
	Social Skills	3-6A	3-6A	3-6A	3-6A
11:00-11:30	Speech	3	1	2	1
	OT	1	MAI	Jakob RV.	
	PT				
	Art	MAP1		MAP1	
	Social Skills	3-6B	3-6B	3-6B	3-6B
11:30-12:00	Speech	1	1	1	2
	OT	2	3	3	
	PT				
	Art	MAP2		MAP2	
	Social Skills				
12:00-12:30	Speech	1	2	1	1
	OT	1	1	1	
	PT				
	Art	MAI		MAI	
	Social Skills				
12:30-1:00	Speech				
	OT	1	1	1	
	PT				
	Art				
	Social Skills				

Sample Schedule: K-2 Camp Program

K-2 Camp, Group A

Teacher: A

Assistants: X, Y, Z

Students: _____

	Monday	Tuesday	Wednesday	Thursday
9:00-9:30	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:30-10:00	Social Skills Group	Social Skills Group	Social Skills Group	Social Skills Group
10:00-10:30	Snack (not full 30 minutes)	Snack (not full 30 minutes)	Snack (not full 30 minutes)	Snack (not full 30 minutes)
10:30-11:00	Art	Academic block	Art	Academic block
11:00-11:30	Academic block	Academic block	Academic block	Academic block
11:30-12:00	Recess (not full 30 minutes)	Recess (not full 30 minutes)	Recess (not full 30 minutes)	Recess (not full 30 minutes)

Sample Schedule: 3-6 Camp

3-6 Camp

Teacher: A

Assistants: X, Y, Z

Group A Students: _____

Group B Students: _____

	Monday	Tuesday	Wednesday	Thursday
9:00-9:30	Group A: academic block Group B: academic block	Group A: academic block Group B: academic block	Group A: academic block Group B: academic block	Group A: academic block Group B: academic block
9:30-10:00	Snack (not full 30 minutes)	Snack (not full 30 minutes)	Snack (not full 30 minutes)	Snack (not full 30 minutes)
10:00-10:30	Group A: Art Group B: academic block	Group A: academic block Group B: academic block	Group A: Art Group A: academic block	Group A: academic block Group B: academic block:
10:30-11:00	Group A: Social Skills Group B: Art	Group A: Social Skills Group B: academic block	Group A: Social Skills Group B: Art	Group A: Social Skills Group B: academic block
11:00-11:30	Group A: academic block Group B: Social Skills	Group A: academic block Group B: Social Skills	Group A: academic block Group B: Social Skills	Group A: academic block Group B: Social Skills
11:30-12:00	Recess (not full 30 minutes)	Recess (not full 30 minutes)	Recess (not full 30 minutes)	Recess (not full 30 minutes)

Sample Schedule: Multi-Age/Extended Day

Multiage Program 2

Teacher: A

Assistants: X, Y, Z

Students: -----

	Monday	Tuesday	Wednesday	Thursday
9:00-9:30				
9:30-10:00	Speech Group			
10:00-10:30	Snack (not full 30 minutes)	Snack (not full 30 minutes)	Snack (not full 30 minutes)	Snack (not full 30 minutes)
10:30-11:00		OT Group		
11:00-11:30	Recess (not full 30 minutes)	Recess (not full 30 minutes)	Recess (not full 30 minutes)	Recess (not full 30 minutes)
11:30-12:00	Art		Art	
12:00-12:30				
12:30-1:00	Lunch	Lunch	Lunch	Lunch

Sample Schedule: Tutoring

One Tutor

2019 ESY Tutoring Schedule

	Monday	Tuesday	Wednesday	Thursday
8:00-9:00	<u>4.2</u>	<u>4.1</u>	<u>4.1</u>	<u>4.1</u>
9:00-10:00	<u>1.1</u> (9:15-10:00)	<u>2.1</u>	<u>1.1</u>	<u>4.2</u>
10:00-11:00	<u>K.1</u> (10:00-10:30)	<u>5.1</u> & <u>5.2</u>	<u>5.1</u> & <u>5.2</u>	<u>2.1</u>
11:00-12:00	<u>3.2</u>	<u>3.1</u>	<u>3.1</u>	<u>3.1</u>
12:00-1:00	<u>6.1</u>	<u>6.1</u> & <u>6.2</u>	<u>6.1</u> & <u>6.2</u>	<u>3.2</u>

Three Tutors

Teacher: X				
	Monday	Tuesday	Wednesday	Thursday
8:00-9:00	6B	6B	6B	4A
9:00-10:00	6A	6A	5A	5A
10:00-11:00		4A		

Teacher Y				
	Monday	Tuesday	Wednesday	Thursday
8:00-9:00	3B	3A & 3B	3A & 3B	(8:15) 1A
9:00-10:00	2A	2A	2B	2B
10:00-10:45	1A	2C	2C	2C

Teacher Z				
	Monday	Tuesday	Wednesday	Thursday
8:30-9:30	5B*	5B*	5B*	
9:30-10:30	4B*	4B*	4B*	
10:00-11:00				